



Mathematics Leaders: Agents of Change for ALL Learners Vision. Influence. Action.

Virtual Summer Leadership Academy 2020 Agenda June 29 - July 1, 2020

Essential Questions:

How will we become the **Agents of Change** to improve student achievement in mathematics through the vehicle of coaching?

- **For students -** How will we **Advocate** for strong student mathematical identities to increase mathematical achievement for each and every learner?
- For teachers How will we Empower teachers to leverage a shared vision for mathematics instruction and build collective efficacy with content and pedagogical knowledge?
- For leaders How will we Design, implement, and Monitor structures to ensure a systemic and high impact coaching mathematics program?

Day 1: Bold leaders have clear vision.

Learning Targets:

- I can define what it means to be a bold mathematics leader.
- I can design and develop a shared vision for high quality math teaching and learning.
- I can identify the critical instructional shifts to focus my coaching/leadership goals.
- I can identify the essential actions to attain the vision.

TIMES ARE IN EDT AGENDA

Welcome and introductions
Define what it means to be a bold mathematics leader
BREAK
Mathematical practices/Teaching practices
BREAK
Instructional shifts
Independent Review of Shifts & BREAK
Visioning with the Essential Actions in Mind
Breakout Sessions: Developing a Vision

Day 2: Bold leaders influence change.

Learning Targets:

- I can identify productive beliefs in order to attain the vision.
- I can identify the components for building a culture for coaching.
- I can learn about culturally relevant teaching practices to incorporate into my vision and action plan.
- I can engage in coaching conversations in order to ensure attainment of the vision.

TIMES ARE IN EDT	AGENDA
11:00 AM - 11:20 AM	Welcome and opening activity
11:20 AM - 12:20 PM	Addressing unproductive beliefs
12:20 PM - 12:30 PM	BREAK
12:30 PM - 1:30 PM	Establishing a culture for coaching
1:30 PM - 1:45 PM	BREAK
1:45 PM - 2:45 PM	Culturally relevant teaching practices
2:45 PM - 3:15 PM	Tie Culturally Relevant Practices to your Vision
3:15 PM - 3:45 PM	Part 1: Coaching conversations: Coaching in Action 🚓
3:45 PM - 5:00 PM	Part 2: Coaching conversations: Role Play

Day 3: Bold leaders take action.

Learning Targets:

- I can identify evidence needed to monitor student learning to incorporate into my vision and action plan.
- I can utilize a variety of coaching moves to lead impactful conversations.
- I can strategically leverage my role in order to attain the vision.
 - o I understand how to utilize a coaching cycle with a teacher or team.
 - I understand how to create optimal conditions to support teacher growth.

TIMES ARE IN EDT	AGENDA
11:00 AM - 11:20 AM	Welcome and opening activity
11:20 AM - 12:20 PM	Monitoring progress of student outcomes
12:20 PM - 12:30 PM	BREAK
12:30 PM - 1:15 PM	Part 3: Coaching Conversations: Feedback protocol
1:15 PM - 2:00 PM	Part 4: Coaching Conversations: Difficult conversations
2:00 PM - 2:15 PM	
2:45 PM - 3:15 PM	Leveraging Leadership Roles: Coaching cycles with teachers or teams and creating optimal conditions to support teacher growth
3:15 PM - 3:45 PM	Closing Circle